Appendix I: Assessment Goals and Curriculum Map

Government Goals

Goal 1: Communication—Students will demonstrate the ability to communicate effectively about politics and government.

   a.) Students can use the library and web resources to find information relating to government and politics.
   b.) Students can properly cite sources used in their research.
   c.) Student demonstrates the ability to collect and analyze quantitative data. Student should have a clear hypothesis, collect appropriate data, specify their variables, interpret and present their results.

Goal 2: Critical Thinking —Students need to be able to critically examine arguments, claims, and alternative explanations.

   a.) Students should be able to provide appropriate evidence to support claims and arguments and recognize obvious objections and alternative views.
   b.) Student identifies and evaluates the context and underlying assumptions of competing arguments.
   c.) Students will be able to analyze quantitative data and write up research findings.

Goal 3: Core Knowledge of Politics and Government --- Students should be familiar with key concepts and knowledge in the areas of American politics and Government, international relations, and political theory.

   a.) Students will demonstrate an understanding of the working American politics and institutions. Students will analyze current political and policy issues using theories from political science.

   b.) Students will demonstrate an understanding of theories of international relations. (To be further developed).

   c.) Political theory – (To be further developed).

International Relations Goals

Goal 1: Communication—Students will demonstrate the ability to communicate effectively about politics and government.

a.) Students can use the library and web resources to find information relating to government and politics.
b.) Students can properly cite sources used in their research.
c.) Students should be able to express themselves coherently in writing about politics and government.

Goal 2: Critical Thinking —Students need to be able to critically examine arguments, claims, and alternative explanations.

a.) Students should be able to provide appropriate evidence to support claims and arguments and recognize obvious objections and alternative views.
b.) Student identifies and evaluates the context and underlying assumptions of competing arguments.
c.) Students will be able to analyze quantitative data and write up research findings.

Goal 3: Core Knowledge of International Relations --- Students should be familiar with key concepts and knowledge in the areas of American politics and Government, international relations, and political theory

a.) Same as IR goal in Government (To be further developed).

b.) comparative politics (To be further developed).

c.) IPE (To be further developed).

Government Assessment Plan

GOVERNMENT	Goal 1: Communication			Goal 2: Critical Thinking			Goal 3: Core Knowledge		
	sub goal 1a aquire info	sub goal 1b citation	sub goal 1c writing	sub goal 2a arguments	sub goal 2b evidence	sub goal 2c quantitative	sub goal 3a American	sub goal 3b Theory	sub goal 3c IR
Govt 1	I	I	I	I	I	I	I		
Govt 100	D	D	D	D	D	M			
Govt 110/111	D	D	D	D	D			D,M	
Govt 120A/120B		D	D	D	D		D		
Govt 130	D	D	D	D	D				D,M
Govt 170	M	M	M	M	M		M		

Timeline									
First Round	2011	2011	2011	2014	2013	2015	2016	2016	2016
Second Round	2017	2017	2017	2019	2018	2020	2021	2021	2021
Expected Score	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5

INTERNATIONAL RELATIONS

Course	Goal 1: Communication			Goal 2: Critical Thinking			Goal 3: Core Knowledge		
	sub goal 1a aquire info	sub goal 1b citation	sub goal 1c writing	sub goal 2a evidence	sub goal 2b arguments	Sub goal 2c quantitative	sub goal 3a IR Theory	sub goal 3b Comp Pol.	sub goal 3c IPE
Govt 35	I	I	I	I	I	I	I	I	I
Govt 100						M			
Govt 130							D,M		
Govt 111/112									
Govt 140								D,M	
Govt 136									D,M

Timeline									
First Round	2011	2011	2011	2014	2013	2015	2016	2016	2016
Second Round	2017	2017	2017	2019	2018	2020	2021	2021	2021
Expected Score	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5

I = INTRODUCED
D = DEVELOPING
M = MASTERED